



# Key Instant Recall Facts

## Reception – Summer 1

**I can recall some number bonds of numbers 0-10.**

**I know some odd and even numbers to 10.**

By the end of this half term, children should be able to say some number bonds of numbers to 10. The aim is for them to say these bonds **instantly** when they see the whole number. They should also be able to say whether a number up to 10 is odd or even.

Number bonds of numbers to 10:

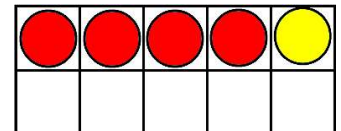
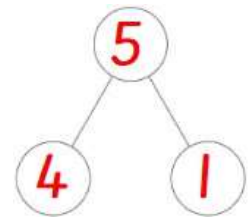
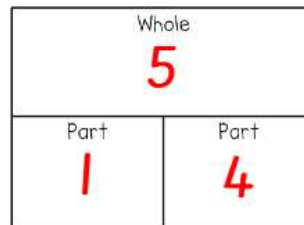
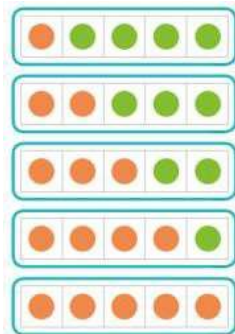
For example:

$$\begin{array}{l} 0 + 1 = 1 \quad 0 + 2 = 2 \\ 1 + 0 = 1 \quad 1 + 1 = 2 \\ \quad \quad \quad 0 + 2 = 2 \end{array}$$

$$\begin{array}{l} 0 + 3 = 3 \quad 0 + 4 = 4 \\ 1 + 2 = 3 \quad 1 + 3 = 4 \\ 2 + 1 = 3 \quad 2 + 2 = 4 \\ 3 + 0 = 3 \quad 3 + 1 = 4 \\ \quad \quad \quad 4 + 0 = 4 \end{array}$$

$$\begin{array}{l} 0 + 5 = 5 \\ 1 + 4 = 5 \\ 2 + 3 = 5 \\ 3 + 2 = 5 \\ 4 + 1 = 5 \\ 5 + 0 = 5 \end{array}$$

The children may be able to represent the number bonds on a tens frame or on a part whole model:



Odd and even numbers:

Odd, even, odd, even...

1 2 3 4 5 6 7 8 9 10

Even numbers:

2, 4, 6, 8, 10,

Odd numbers:

1, 3, 5, 7, 9

### Top Tips!

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day.