



# Key Instant Recall Facts

## Reception – Spring 2

### I can partition numbers to 5 into two groups.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

|                                                                                                                                             |                                                                                                                                                                       |          |                                                                                                       |
|---------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------------------------------------------------------------------------------------------------------|
| $0 + 1 = 1$<br>$1 + 0 = 1$<br><br>$0 + 2 = 2$<br>$1 + 1 = 2$<br>$2 + 0 = 2$<br><br>$0 + 3 = 3$<br>$1 + 2 = 3$<br>$2 + 1 = 3$<br>$3 + 0 = 3$ | $0 + 4 = 4$<br>$1 + 3 = 4$<br>$2 + 2 = 4$<br>$3 + 1 = 4$<br>$4 + 0 = 4$<br><br>$0 + 5 = 5$<br>$1 + 4 = 5$<br>$2 + 3 = 5$<br>$3 + 2 = 5$<br>$4 + 1 = 5$<br>$5 + 0 = 5$ | <br><br> | <u>Key vocabulary</u><br><br>add<br><br>plus<br><br>equals<br><br>altogether<br><br>part<br><br>whole |
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The aim is for them to know several pairs of numbers that make the numbers 1 to 5.

#### Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? You don't need to practise them all at once. Maybe focus on 1 number a day. How many ways can you make this number.

Use practical resources – Your child has one potato on their plate and you give them three more. Can they predict how many they will have now?

Make a poster – We use Numicon at school. You can find pictures of the Numicon shapes here: [bit.ly/NumiconPictures](http://bit.ly/NumiconPictures) – your child could make a poster showing the different ways of making 5.

Play games – You can play number bond pairs online at [www.conkermaths.com](http://www.conkermaths.com)

<https://www.topmarks.co.uk/learning-to-count/ladybird-spots> - put dots on the ladybird

<https://www.topmarks.co.uk/Interactive.aspx?cat=1> - the story of...

<https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Five-Frame/> - using a 5 frame