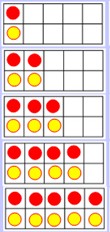
Key Instant Recall Facts

Reception – Summer 2

# I can recite the number names in order to 20.

**I know doubles up to 5 + 5.**

By the end of this half term, children should be able to say the number names in order to 20. The aim is for them to say the number **instantly** when they see that number too. They should also be able to recall the following 5 doubles.

|  |  |  |
| --- | --- | --- |
| Children should be able to start at one and then count on:  **1 2 3 4 5**  **6 7 8 9 10**  **11 12 13 14**  **15 16 17 18**  **19 20**  Ask them to count a set of objects and touch them as they count. Check they can say one number for one object. | If confident they could try counting backwards too: [https://www.youtube.com/watch?v](https://www.youtube.com/watch?v=ShqXL-zfLxY)  [=ShqXL-zfLxY](https://www.youtube.com/watch?v=ShqXL-zfLxY) – Counting backwards song.  [http://www.softschools.com/counti](http://www.softschools.com/counting/%20games/counting_backwards%20_from_20/) [ng/ games/counting\_backwards](http://www.softschools.com/counting/%20games/counting_backwards%20_from_20/)  [\_from\_20/](http://www.softschools.com/counting/%20games/counting_backwards%20_from_20/) - Counting backwards game | Children should know the following doubles automatically:  **1 + 1 = 2**  **2 + 2 = 4**  **3 + 3 = 6**  **4 + 4 = 8**  **5 + 5 = 10** |
|  | | |

The aim is for them to recite the numbers in order and be able to recognise them when they see them.

Top Tips

Use practical resources – Your child has some sweets in front of them. Can they touch count them up to 20? Can they use real life objects to create doubles, e.g. 2 biscuits + 2 biscuits = 4 biscuits

Make a poster – We use Numicon at school. You can find pictures of the Numicon shapes here: bit.ly/NumiconPictures – your child could make a poster showing the numbers up to 20. They could use these to create a doubles poster.

Play games –

<https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering> <https://www.topmarks.co.uk/maths-games/5-7-years/sequencing-numbers> <http://www.snappymaths.com/counting/counting2/counting2.htm>