

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£11610
Total amount allocated for 2020/21	£43350
How much (if any) do you intend to carry over from this total fund into 2021/22?	£14110
Total amount allocated for 2021/22	£44970
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£46730

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	33%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	33%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	33%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £46730		Date Updated: 29.07.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 67.49%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Ensure all children benefit from the opportunity to get physically active outdoors whatever the weather.	Weekly sessions of Forest School	£6850-£750 (parental contributions) £6100	As a result of Forest School, pupils have learned how to build and light fires, tie knots, make rope, practice mindfulness, used tools and worked co-operatively to problem solve.		Continue strategy
	Conservation of Forest School area	£1800			
	Take pupil voice – what lunchtime activities would they like?	£0	Pupil play leaders selected play equipment following consultation with other pupils which the pupils use daily including hoops, skipping ropes, wobble boards and bouncers. As a result, more pupils have an active play time.		Continue strategy
	Buy resources as a result of pupil voice	£500			
Take pupil voice – what sports would they like to learn how to play/participate in during the school day linked to National Curriculum? What sports would they like to learn how to play/participate in after the school day? Use this information to	£0				

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Ensure almost all children achieve the swimming standards by Year 6.	select sports for MNR coaching Monitor access to clubs to ensure that almost all pupils access at least one physical activity after school Swimming sessions for all who did not achieve the swimming standards in Year 3.	£0 £1000	65% of pupils in Y4, Y5 and Y6 are now able to swim 25 metres compared to 33% of previous Year 6.	Continue strategy
Ensure all children increase their fitness through daily exercise	Completion and launch 'Mile Run' track	£22140		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 1.39%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure pupils are aware of sporting activities and achievements across the school.	Updates in weekly newsletter Celebrate team and individual success in sporting activities during Celebration Worship Nominate a child to be sports leader to develop the profile of sport across the school Make school banner to take to sporting events Buy medals for sports day Olympic themed discussions about sporting achievements	£0 £500 £150 £0	Sport leaders highly effective in motivating the pupils as noted by Ofsted June 2022 Sports Day School banner in the process of being made	Continue strategy Continue strategy

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 1.07%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all staff are confident in teaching and delivering high quality PE resulting in higher quality learning.	Gymnastics and dance training for all teachers	£500	GetSet4PE used as an alternative source for high quality curriculum planning.	Continue strategy
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				17.33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Introduce all pupils to a range of alternative sports.	Financially support access to adventurous activity residential week	£4000	Pupils reported a high level of challenge and achievement. All the Year 6 pupils reported that they had exceeded their achievements from the previous year and felt a sense of pride. For example, one pupil who refused to climb the zip wire ladder, climbed it independently, without the need for encouragement.	Continue strategy

	Financially support access to overnight stay for Y3/Y4 to adventurous learning camp	£1500	Ufton Court was sourced as a venue and the pupils participated in outdoor activities during an extended day.	Continue every other year
	Yoga classes for each class	£600	Yoga club was attended regularly by 8 pupils throughout the year. They have learnt multiple poses and now know mindfulness techniques.	Continue strategy
	Take parent and pupil voice to ascertain sports that the children might be interested in e.g. golf	£0		
	Subsidise after school alternative sporting activities	£2000	Indian Workshop was enjoyed by the whole school, including a final performance. This was a new experience for all the pupils and those pupils initially reluctant all joined in by the end of the session.	Continue strategy

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12.71%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to develop the children's involvement in local sport tournaments by increasing the number and variety of sports and varying the pupils who compete.	Use West Berks Primary School Sport Network	£4940	Pupils participated in a variety of events including tag rugby, football, alternative Olympics and archery. All pupils were highly engaged and said they would like to repeat the experience.	Continue strategy
	Buy school kit for competitive events	£500		School kit to be bought. Sports organiser to be appointed.
	Appoint sports organiser to arrange and attend sporting events	£500	Continue strategy	
	Ensure that there is always extra team practice given in addition to PE lessons and extra-curricular offers before a competition.	£0	Continue strategy	

Signed off by	
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Date:	29.07.21
Subject Leader:	Alison Stephenson
Date:	29.07.21
Governor:	Serena Nickson
Date:	

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