



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised November 2019



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).



Our Vision

We aim to provide a caring and welcoming school environment based on our Christian Values of Courage, Compassion, Trust, Friendship, Wisdom and Endurance that safeguards and promotes the wellbeing of all.

Five Year Strategic Plan

2020– 2025

We create experiences that pupils say enhance their learning and provide them with positive memories.

We ask pupils what extracurricular activities they might be interested in and source if possible.

We offer and promote equality of opportunity and diversity by ensuring that the curriculum is accessible for *all* our learners



Strand 2: Wisdom, Knowledge and Skills

Through reference to innovation, informed by the school's Christian vision, leaders show how the curriculum is tailored to meet the needs of all pupils the school serves. They make bold ethical arguments for the inclusion and support of vulnerable pupils, including those with learning difficulties linked to the school's vision that enable all to flourish

Strand 3: Character Development: Hope, Aspiration and Courageous Advocacy

There is a demonstrable culture of aspiring to be the best you can be: the person God created you to be. Pupils say how the school's Christian vision and associated values help them to make positive choices about how they live and behave.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>KP 1 All chn given access to a broader curriculum offer through Forest School and as result, chn enhanced leadership skills, problem solving skills, resilience and chn were physically active, whatever the weather. Extra-curricular physical activities provided (2 per term for different age groups) and attended by on average, 10 chn per session. Swimming lessons (suspended due to COVID) would have been provided for those who had not yet reached expectations; Y6 – 36% (4/7) were able to swim 25m by the end of the year.</p> <p>KP 2 Inclusion in Sport Relief (whole school) and Sport’s Day at Home during partial school closure.</p> <p>KP 3 Training through teacher observation and discussion with MNR coaching.</p> <p>KP 4 Almost all chn in Y5/6 participated in adventurous activities residential trip to The Manor.</p> <p>KP 5 Chn participated in competitive sports through West Berkshire School Sport Network across the school – bowling; archery</p>	<p>KP1 Pupil voice shows that some children are reluctant to take part in traditional range of sporting activities therefore, expand the range of sports offered during the school day. Club attendance 2019-2020 shows that often the same children attend physically active clubs whilst some do not attend a physically active club but do attend other clubs therefore expand the range of extra-curricular sports and gather pupil/parent voice in order to target children’s interests.</p> <p><u>14/16.01.20</u> <u>Parents’ Information Meeting</u> Parent voice – would like chn to take part in more swimming and gymnastics competitions. Parents would like the children to take part in the mile run, yoga for children, dance and other alternative sports</p> <p>KP 2 Further raise the profile of Physical Education, School Sport and Physical Activity (PESSPA) through nominating a pupil as school sports leader. Enhance lunchtime provision for physical activity through resources and lunchtime clubs.</p> <p>KP3 CPD request for all teachers to receive training in gymnastics and dance.</p> <p>KP4 Extra-curricular clubs – extend the offer as a result of pupil voice</p> <p>KP5 Continue with WB school sports network</p> <p><u>11.03.20</u> Explore alternative competitive sports that require smaller teams in order to ensure that the school can provide a full team.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>16.07.21 4/9 can swim 25m 44%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>16.07.21 4/9 44%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>16.07.21 4/9 44%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>This was planned for years 5 and 6 who could already swim 25m but did not take place due to COVID-19 restrictions.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £36, 500 including carry forward of £4000	Date Updated: 29.09.20		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 48%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all children benefit from the opportunity to get physically active outdoors whatever the weather.	Weekly sessions of Forest School	£6850-£750 (parental contributions) £6100	Pupils have learnt forest school skills such as how to light a fire, how make a whetstone and how to tie knots. Problem solving skills have developed so that pupils are more resilient and ready to consider options.	Continue with Forest School programme
	Conservation of Forest School area	£1800		
	Take pupil voice – what lunchtime activities would they like?	£0	As a result of pupil voice, vortex balls were bought for Red Kites and were used daily with the pupils developing their throwing and catching skills. Footballs and basketballs were also purchased and used daily during lunchtimes.	Repeat with Sports Leader taking on role
	Buy resources as a result of pupil voice	£500		
	Take pupil voice – what sports would they like to learn how to play/participate in during the school day linked to National Curriculum? What sports would they like to learn how to play/participate in after the	£0	As a result, a new group of pupils joined in with football and the number of girls playing football increased.	

	school day? Use this information to select sports for MNR coaching		The pupils were asked which after school sport club they would like and chose multi-sports. 7 Children attended regularly and participated with enthusiasm.	MNR booked – ask pupil voice re sporting options
Ensure almost all children achieve the swimming standards by Year 6.	Monitor access to clubs to ensure that almost all pupils access at least one physical activity after school Swimming sessions for all who did not achieve the swimming standards in Year 3.	£0 £1000	Swimming sessions were postponed due to COVID-19.	Swimming to resume for Y5/6 in Sept 2021
Ensure all children increase their fitness through daily exercise	Create ‘mile run’ track.	@£8000	Track due to be installed September 2021.	Launch of track and promotion of daily exercise.

Key indicator 2: The profile of Physical Education, School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement	Percentage of total allocation: 2%
--	---------------------------------------

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure pupils are aware of sporting activities and achievements across the school.	Updates in weekly newsletter Celebrate team and individual success in sporting activities during Celebration Worship Nominate a child to be sports leader to develop the profile of sport across the school Make school banner to take to sporting events Buy medals for sports day Olympic themed sporting activities during lead up to Olympic Games 2020	£0 £500 £150 £0	Sports Day was a success and enjoyed by pupils and parents. Celebration Worship included promotion of football for girls and also football at higher level. Karate celebrated. The Sports Leader was praised by many who recognised his leadership skills as he organised and explained the Sports Day activities to the whole school.	Continuation of promotion of sports during Celebration Worship and in newsletters. Elect Sports Leader Create banner design with pupils

			Banner to be made.	
--	--	--	--------------------	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all staff are confident in teaching and delivering high quality PE resulting in higher quality learning.	Gymnastics and dance training for all teachers	£500	Due to COVID-19, all PE focussed on outdoor sports. Gym and dance to resume in Sept 21.	Book training
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Introduce all pupils to a range of alternative sports.	Financially support access to adventurous activity residential week	£4000	Postponed due to COVID-19, booked for Sept 2021	
	Financially support access to overnight stay for Y3/Y4 to adventurous learning camp	£1500	Postponed due to COVID-19, planned for June 2022	
	Yoga classes for each class	£600 per term £1800	Pupils learnt different poses and by the end of the sessions, most were able to perform the pose	
	Take parent and pupil voice to			

	ascertain sports that the children might be interested in e.g. golf	£0	from the name of it.	
	Subsidise after school alternative sporting activities	£2000		
	Emotional wellbeing			

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			16%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Continue to develop the children's involvement in local sport tournaments by increasing the number and variety of sports and varying the pupils who compete.	Use West Berks Primary School Sport Network Buy school kit for competitive events Appoint sports organiser to arrange and attend sporting events Ensure that there is always extra team practice given in addition to PE lessons and extra-curricular offers before a competition.	£4940 £500 £500 £0	The school took part in a very limited number of virtual events due to COVID-19. During remote learning, the PE video lessons were delivered to pupils and some pupils participated actively in the sessions. Sustainability and suggested next steps: Continue with these actions.

Signed off by	
Acting HT:	Alison Stephenson
Date:	29.09.20 Reviewed 27.07.21
Subject Leader:	Alison Stephenson
Date:	29.09.20
Governor:	Una Parkes
Date:	30.09.20