



Chaddleworth St. Andrew's and Shefford Church of England Federated Primary Schools

'Going The Extra Mile'

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

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Curriculum Intent during remote learning

As a federation of two Church schools we are at the heart of the community and strive to 'Go the extra mile', in partnership with parents and the wider community.

Chaddleworth St Andrew's and Shefford CE Primary Schools are committed to enabling all pupils to achieve their full potential, where everyone aspires towards excellence.

We promote wellbeing **and** academia. For example, we encourage our children to take breaks and regular exercise. We encourage the children to remain connected with their friends, teachers and other school staff through live lessons, email and Collective Worship.

We offer and promote equality of opportunity and diversity by ensuring that the curriculum is accessible for all our learners.

We acknowledge the children's starting points and ensure that learners are not disadvantaged.

We ensure that:

- The curriculum is ordered, progressive and builds on previous class learning.
- The quantity of learning is an achievable amount and encourages completion.
- The learning is engaging, is practical and follows the interests of the children.
- The learning is adapted to the needs of individuals.
- The instructions for assignments are clear and in a dependable, familiar format.

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Live lessons will begin on the first day after being sent home. Lessons will initially be supporting children and parents to settle into a new routine and learning/revising how to use the controls and access assignments.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.
- We offer collective worship regularly.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	2 – 3 hours
Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

The online remote education can be accessed through Microsoft Teams for all year groups. Your child will be allocated a Microsoft account which will allow your child to log in to their Team in order to access live lessons and assignments.

Additional resources

BBC Newsround: <https://www.bbc.co.uk/newsround>

PE: <https://www.yorkshiresport.org/get-active/thisispe/>

Phonics: <https://lettersandsounds.org.uk/> and <https://www.phonicsplay.co.uk/>

Science: <https://www.bbc.co.uk/bitesize>

Maths: <https://www.topmarks.co.uk/Search.aspx?Subject=16&AgeGroup=2>

Reading for EYFS and KS1: <http://www.lovelybooks.co.uk/5-7-years>

Maths for Robins: <https://whiterosemaths.com/homelearning/early-years/>

Free choice for Robins: <https://classroom.thenational.academy/subjects-by-key-stage/early-years-foundation-stage>

Virtual library: <https://library.thenational.academy/>

Sites that require a login

Please contact office@csf.w-berks.sch.uk if you need your child's user name and password. Click on the links below.

[Maths TT Rockstars](#)

[Purple Mash](#)

[Accelerated Reader \(KS2\)](#)

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We need parents/carers to let us know as soon as possible if the internet or device used is not suitable for supporting the use of Teams.

- If you do not have a device that will allow access to all the features of Teams, we can lend your child a laptop or tablet.
- If you do not have an internet connection we can make arrangements such as providing a dongle.
- All resources/assignments are designed to be viewed online and not printed off. In addition, White Rose maths workbooks have been hand delivered to all our children. We can provide exercise books for children to record their learning, on request. If the device your child is using is not compatible with the use of the platform features or the text is too small, please contact us so that we can arrange the use of an alternative device.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

All children are invited to live lessons throughout the day, every day. Each session is an appropriate length of time for the year group. The sessions include a short presentation or modelling with opportunities to participate, ask questions and work independently within the session as appropriate to that particular lesson. Live lessons follow a similar format to lessons in school, link to the class curriculum and use the same strategies the children are familiar with.

Assignments are added to the Team page daily. The assignments include clear instructions so that parents/carers or the children themselves can understand what they need to do. They might include links to recorded teaching e.g. Oak National Academy, BBC Bitesize.

Reading books, White Rose maths workbooks and resources will be distributed. Parents/carers can request more resources by contacting the school office.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Children are expected to arrive in online lessons promptly and attend daily as if in school. The learning has been planned so that it is possible for children to complete it within normal school hours. All assignments need to be completed within that day.

Parents/carers will receive a weekly timetable which shows the timings of live lessons. All parents/carers will also be asked to sign a home school agreement which details specific ways in which the parent/carer, child and school will operate during the remote education period.

We recognise that younger children and some older children will need additional support to access the learning and also that some circumstance make it extremely challenging for parents/carers to offer this support regularly or at the times specified. The school will work with families who are finding remote education challenging to reach a solution that ensures the children are not disadvantaged.

Children and parents/carers are encouraged to give feedback in order for adjustments to be made to remote education so that it is effective.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

It is expected that all children attend each live lesson and complete assignments daily unless your child is unwell, just as if they were in school. If your child is not able to attend sessions, it is expected that the parent/carer will contact the school on that day. A small number of children might need an adapted timetable which will have been arranged with the Headteacher.

If your child does not attend live lessons and the school has not been contacted then the school will contact you on that day. If your child has not completed assignments then your child's class teacher will contact you to discuss how to engage your child in the learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Children receive daily feedback for assignments and parents/carers can also email teachers with additional learning or feedback that the teachers will respond to promptly. Teachers are assessing learning through the live lessons and also through the assignments completed. Learning is then adjusted in order to address misconceptions or progress made.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Additional support through phonecalls, emails and Teams meetings with the class teacher and/or the teaching assistant.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Teachers will email parents/carers with daily learning which reflects the learning taking part in the classroom that day. Parents are expected to return the learning daily so that daily feedback can be given.

Appendix A

Remote Learning Home School Agreement

All children will:

- Attend the assigned live lessons every day and complete any linked assignments
- Arrive on time – as you would if you were attending school
- Sit in a shared space in your home – no bedrooms
- Dress appropriately – no pyjamas
- Only unmute when asked to do so
- Use the chat feature for learning only
- Use the 'raise your hand' feature to participate in the learning
- Turn microphone off until asked to put it on
- Use appropriate language at all times
- Follow the school behaviour policy. Those who do not may be removed from the lesson
- Turn off all other devices e.g. mobile phone
- Keep usernames and passwords private
- Not take photos, screenshots or recordings during the lesson
- Raise concerns immediately either with the class teacher or supervising adult

Supervising adults will:

- Either be in the room next to the child or within hearing distance
- Allow their child to respond independently – avoid giving answers. If your child needs reassurance, let them check the answer with you first if they need to. This way, the teacher will know whether your child has understood and can adjust the learning appropriately.
- Prepare the background image as this will be on show to all during the meeting
- Be aware of all background sounds and keep these to a minimum during the meetings as these will be heard by all during the meeting (use mute feature if sound is unavoidable)
- Use appropriate language at all times – background sounds can be heard by all during the meeting
- Not take photos, screenshots or recordings during the lesson
- Raise concerns immediately either with the class teacher if appropriate or the headteacher
- Contact the school if your child is not able to participate in the live lessons, just as if your child was absent that day. All children are expected to complete the learning every day.
- Report any technical difficulties.

School will:

- Prepare and present exciting 'live' learning challenges every day.
- Upload assignments for the children to complete
- Give children feedback on their assignments
- Respond to questions about the learning
- Contact the parents of pupils who do not attend live lessons unless prior arrangements have been made with the headteacher.

Please note that part or all of the lesson may be recorded for safeguarding purposes.

Please email the following statement to the school office: "I, the parent/carer, and my/our child, _____, agree to all the statements outlined in the Remote Learning Home School Agreement."