

EYFS CURRICULAR GOALS



Communication and Language



To become a **Confident Communicator.**

- Ask relevant **QUESTIONS** (never stop asking questions!)
- Hold a **CONVERSATION** with friends and adults.
- Use a wide range of **VOCABULARY**

Personal, Social and Emotional Development



To become an **Independent Individual**

- Show **PERSEVERANCE** to complete a goal.
- Show **RESILIENCE** in the face of challenges.
- Show **CURIOSITY** about the world around us
- Know how to stay fit and healthy
- Be a good **FRIEND**, showing kindness, care and respect

Physical Development



To become a **Talented Tool User**

- Use cutlery with confidence.
- Hold a pencil effectively
- Ride a balance bike.
- Use a range of everyday tools such as scissors, paintbrush, tweezers, hammer, weighing scales, knife, screwdriver, safely and with confidence.

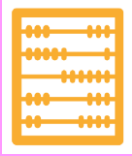
Literacy



To become a **Reading Champion**

- **SHOW** a love for books and poetry
- **RETELL** a story through play
- **READ** simple sentences and books containing phase 2 and phase 3 sounds.
- **WRITE** a simple story.

Maths



To become a **Master of Maths**

- Understand in depth numbers to 10, including number bonds.
- RECOGNISE the pattern of the counting system.
- COMPARE quantities in different contexts.
- SUBITISE with confidence

Understanding the World



To become an **Exciting Explorer**

- KNOW their own family tree
- APPRECIATE different religions, cultures and beliefs
- UNDERSTAND how to read a simple map.
- UNDERSTAND some differences between times and places.
- CARE for the environment and look after their community

Expressive Arts and Design



To become a **Dynamic Designer**

- PERFORM a story, song, poem or rhyme to an audience
- CREATE – choose and safely use resources needed to make imaginative creations, talk about what they have made and how they have made it