

## Physical Development

### Gross Motor

- Begin to develop overall body; strength, balance, co-ordination, balance and agility. Experiment moving in different ways.
- Get Set for PE – Fundamentals Unit 2

### Fine Motor

- Begin to learn correct letter formations and use these in writing.

## Expressive Arts and Design

- Experiment with different instruments and their sounds
- Skill - to use simple joins when using different materials to create 3D work, e.g. Sellotape, masking tape, stick glue

## Homework & how to help at home

- Speedy sounds (phase 2 and phase 3 keyring) every night
- Support reading

## Enrichment- special days, trips and visitor

Bonfire Night  
5<sup>th</sup> November



Remembrance Day  
11<sup>th</sup> November



St. Andrew's Day  
30<sup>th</sup> November



Nativity Performance  
Date – tbc



Christmas Church Service St Mary's  
17th December, 9.30am



## Our Christian Values in the Bible

- The Good Samaritan – Luke 10:25-37
- Jesus Feeds the 5000 –Matthew 14:13-21,
- The Nativity - Luke 2:1-20

## Robins Class Blog link

<https://www.csfschools.org/learning/classes/>

## Chaddleshworth & Shefford C of E Federated Primary Schools



## 'Living life in all its fullness'

ROBINS - EYFS

TERM 2

November 4<sup>th</sup> – December 18<sup>th</sup>  
2025



This term's Christian value

### Compassion



## This term we will be learning to...

### Literacy

#### Comprehension

- Respond to 'who', 'where' 'what' and 'when' questions linked to text and illustrations.
- Recognise some familiar words in print, e.g., own name or advertising logos.

#### Word Reading

- Phonics – Consolidate Phase 2 sounds
- Phase 3 - j, v, w, x, z, zz, qu
- Know the 4 consonant digraphs – sh, th, ch, ng
- Know vowel digraphs – ai, ee,
- Know tricky words – I, to, no, the, into, go, is

#### Writing

- Make marks and drawings using increasing control.
- Know there is a sound/symbol relationship.
- Write their name copying it from a name card or try to write it from memory.
- Use some recognisable letters and own symbols.
- Orally spell VC and CVC words by identifying the sounds.
- Write own name

### Maths

- Explore the composition of numbers within 5.
- Relate the counting sequence to cardinality, seeing that the last number spoken gives the number in the entire set
- Match, sort and compare objects
- Measure and pattern
- Circles and Triangles
  
- Also see the attached **Key Instant Recall Facts** (KIRFs)

## Understanding the World

### People, cultures and communities (Geography)

- Respect special things in their own lives.
- Recognise that people have different beliefs and celebrate special times in different ways
- Draw a simple map.

### The Natural World (Science)

- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and paper. Know some simple properties of materials. Know what materials can be recycled.

### Scientific Language:

material, wood, plastic, glass, metal, paper, recyclable, hard, soft, rough, smooth, shiny

## Communication and Language

### Listening, Attention and Understanding

- Respond to questions based on a text that has been read, discussing events in stories and asking questions.
- Respond to other children and adults
- Follow clear instructions with 2 parts

### Speaking

- Use expression to communicate meaning.
- Learn about rhyme and alliteration.

## Religious Education (RE)

### Key Question

- What do people celebrate and why?

### Focus of Study

- Looking at a range of festivals, both secular and religious. Pupils experience some of the diversity of celebration and draw on their own experiences.

## PSED (Personal Social & Emotional Development)

- Jigsaw – Celebrating Difference (including bullying)
- Understanding that being different makes us all special