

### **Communication and Language (speaking and listening)**

Express and articulate their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions. Continue to make full use of the Show and tell table. Use new vocabulary in different contexts .

### **Literacy**

Retell by heart story of **The Enormous Turnip**

Re-read what they have written to check that it makes sense. Read some tricky words from Phase 4 e.g. said, like, have, so (**reading**).

Write short sentences with sometimes using a capital letter and full stop. Write a simple narrative in short sentences with known letter-sound correspondences (**writing**).

**Phonics**—Phase 3 and **Phase 4**

### **Mathematics**

To use subitising skills to enable them to identify when patterns show the same number but in a different arrangement, or when patterns are similar but have a different number. To continue to practise increasingly familiar subitising arrangements, including those which expose '1 more' or 'doubles' patterns . To continue to develop verbal counting to 20 and beyond, including counting from different starting numbers.

### **Understanding the World**

Know and explain where a range of animals live e.g. talk about animals which live in our community. Explore the life cycle of frogs and butterflies. Create own maps using grid paper and symbols (x marks the spot treasure maps)



### **Christian Values—Term 6**

#### **Thankfulness**

Share kindness

Help those around us

Be mindful



#### **Bible links**

The Sower—Matthew 13:3-23

Ten Silver Coins—Luke 15:8-9

Jonah and the Big Fish—Jonah 1:15

## **EYFS—Term 6**

## **Seasons**

**(Summer)**

### **Enrichment**

#### **Sports Day**

#### **Whole School Trip**

#### **Transition to Year 1**

#### **How to help at home**

Good attendance

KIRFs—Key Instant Recall Facts (Maths)

Reading **at least 5 times a week**

Support learning through the reading and talking about the information on **class**

**blog** /page.

### **Expressive Arts and Design**

**Skill:** produce more detailed work and say what they have included.

**Skill:** to be able to choose a particular colour for a purpose.

### **RE**

**What do people believe about the beginning of the world?**

We will be reading creation stories, creating our own world, and listening to music! Robins will engage in a "wow" walk to inspire questions about creation and we will be exploring how we care for some plants or animals.

### **Physical Development**

This term we will be developing our ball skills including throwing, catching, kicking, passing, batting and aiming. Throughout the activities we will be developing our accuracy, precision and confidence through a range of activities. We will also take part in Forest school this term, where we will develop skills such as den building and making fires whilst also assessing and managing risk.

### **Personal, Social and Emotional Development**

#### **Changing Me**

In Jigsaw we will explore 'Changing me' and within this we will explore how we have changed as we've grown up. We'll talk about the fears that we might have going into Year 1 and how we can face these emotions and other emotions that we might feel. We'll also use this time to celebrate and look back at all the memories we have made in Robins.

## Vocabulary

### Story Making Language Bank

(Key phrases to be used for The Enormous Turnip)

Once upon a time...

was

little

old

who

grew

early

morning

decided

soup

so

pulled

would

budge

next

finally

### Seasons / Weather

Autumn Spring Summer Winter Hot cold wet  
dry sunny drizzle snowing warm cloudy etc

### Science— Animals (British)

pond, garden, woodland, seaside, habitat, wild,  
wildlife, native, woodland, birds, (owl, duck),  
insects/bugs/ minibeasts egg, caterpillar,  
chrysalis, cocoon, butterfly, microhabitats, frog,  
tadpole, frogspawn, froglet

### History— recount of a personal experience

Before after next past present future today  
tomorrow yesterday event special

### Geography—draw information from a simple map

Map North South East West direction  
community environment landmarks local area  
symbol

### RE—Creation Story

First, second third, fourth fifth sixth seventh  
God created Adam Eve darkness light sea land  
stars Earth animals