

Communication and Language (speaking and listening)

Show and Tell—Describe events in some detail. Present to the class during Show and Tell followed up by inviting friends to the Show and Tell table to give further detail and ask / answer questions.

Use talk to help work out problems and organise thinking and activities, explain how things work and why they might happen.

Literacy

Retell by heart story of **The Gingerbread Man**

Use familiar words in their writing. Write a short sentence and attempt to use a full stop. Make phonetically plausible attempts when writing more complex words. (**Writing**)

Read simple phrases and sentences made up of words with known letter-sound correspondences. (**Reading**)

Phonics—Phase 3 and Phase 4

Mathematics

To continue to develop confidence and accuracy in both verbal and object counting. To explore the composition of 10 and order sets of objects, linking this to their understanding of the ordinal number system. To be encouraged to identify when it is appropriate to count and when groups can be subitised. Explore 3D shape.

Understanding the World

Know the correct basic scientific vocabulary to describe parts of plants. Know what plants need to survive and grow healthily. Name some common plants. Know that plants grow from a seed. Make close observations of plants in the natural world.



Christian Values- Term 5 **Perseverance**

Manage distractions around us
Learn from our mistakes
Keeping going even when things are difficult



Bible links

The Lost Sheep

Running the race Hebrews 12:1-4

Noah's Ark

EYFS—Term 5

Seasons

Spring turns to Summer

Enrichment

Earth Day— 22nd April

St George's Day— 23rd April

Mystery reader

Gardening week— 1st-7th May

How to help at home

Good attendance

KIRFS—see class page

Reading at least **5 times a week**

Support learning through the reading and talking about the information on [class blog /page](#).

Expressive Arts and Design

Skill: observational drawing - Sunflowers
Show accuracy and care in their drawing.

Skill: colours in nature and how they can be applied to art in the style of Andy Goldsworthy (link to Forest School)

In Pantomimus children will play an instrument following a musical pattern.

RE

Are some foods special?

We will be looking at the kinds of food eaten at celebrations including exploring foods connected with Jewish festivals e.g. Rosh Hashanah, Pesach, Simchat Torah and Kosher food. We will make links with other special foods such as hot cross buns.

Physical Development

We will move onto games within our PE sessions, using a range of small and large apparatus confidently and safely. Our activities will continue to enhance our overall body strength and continue to build on our co-ordination. We will continue to practice using scissors independently and show accuracy and care within our drawings.

Personal, Social and Emotional Development

Relationships

Through Jigsaw we will think about how we build positive relationships with our friends, whilst valuing ourselves as an individual and explore what bullying means. We will also discuss how we can be the best possible friends to each other.

Vocabulary

Story Making Language Bank

(Key phrases to be used for The Gingerbread Man)

Once upon a time...

there

were

three

little

lived

early one morning

walked

First

Second

Third

unfortunately/luckily

Huffed/puffed

blew

chimney

happily every after

Seasons / Weather

Autumn Spring Summer Winter

Hot cold wet dry sunny drizzle snowing
warm cloudy etc

Science- Life cycle of a plant

tulip, daffodil, bluebells, crocuses, snowdrops, dandelions, buttercups, daisy Plant, stem, leaf, roots, bulb, shoot, seed, growth flower, trunk, branches. life cycle, water, food, air

History- recount of a personal experience

Before after next past present future today
tomorrow yesterday event special

Geography—draw information from a simple map

Map North South East West direction
community environment landmarks local area

RE

Festival special different same culture religion
Jewish Kosher