# Physical Development

#### Gross Motor

- Weekly Welly walks
- Get Set 4 PE Introduction to PE
- Sticky Kids

#### Fine Motor

- Cutting Skill: Using one handed tools and equipment, for example, making snips in paper with scissors
- Spreading butter on crackers with a knife

# **Expressive Arts and Design**

- Experiment and explore colour mixing
- Learn poems off by heart
- Perform songs

# Homework & how to help at home

- Speedy sounds (phase 2 keyring) every night
- Support 'reading' of wordless books encourage story telling, use adventurous vocabulary and extended sentences

# Enrichment-special days, trips and visitors

Harvest Festival
Wed 8<sup>th</sup> October

Mental Health Day 10<sup>th</sup> October

Black History Month October







# Our Christian Values in the Bible

- Zacchaeus the Tax Collector Luke 19: 1-10
- The Twelve Disciples Luke 6: 14-16
- The Lost Sheep Luke 15: 1-7

# Robins Class Blog link

https://www.csfschools.org/learning/classes/

# Chaddleworth & Shefford C of E Federated Primary Schools



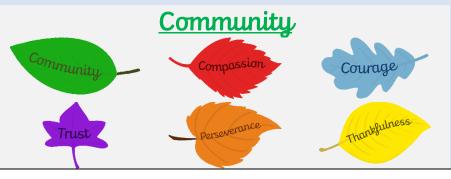
# 'Living life in all its fullness'



ROBINS - EYFS
TERM 1
September  $4^{th}$  - October  $23^{rd}$ 2025



This term's Christian value



# This term we will be learning to...

# **Literacy**

#### Comprehension

- Listen and enjoy sharing a range of books and poems
- Know the difference between text and illustrations.
- Explain in simple terms what is happening in a picture in a familiar story.

#### **Word Reading**

- Phonics Phase 2 begin to learn the sounds (these will be sent home on a keyring in the next few weeks)
   s,a,t,i,p,n,m,d,g,o,c,k,e,u,r,h,b,f,l
- Take home wordless book to support vocabulary
- Visit school library and borrow a book each week
- Vote for a book in school (taken from the 50 Recommended reads for Reception – see back of Reading Record)
- End of Term 1 take home a school 'reading' book
- Orally segment and blend sounds together to read words

#### <u>Writing</u>

 Mark making activities such as 'Drawing Club' and 'Write Dance' – these are programmes that we use in school to promote the skill of writing.

## <u>Maths</u>

- Perceptually subitise within 3 (recognise an amount without counting)
- Identify sub-groups in larger arrangements
- Create their own patterns for numbers within 4
- Practice using their fingers to represent quantities which they can subitise
- Match, sort and compare objects
- Measure and pattern
- Also see the attached Key Instant Recall Facts (KIRFs)

# <u>Understanding the World</u>

#### Past and Present (History)

• Talk about members of our immediate family and the relationship to them, name and describe people who are familiar to us

#### The Natural World (Science)

- Know the order of the four seasons.
- Describe how the seasons can affect the natural world and how things grow.
- Know and describe the seasonal weather.

#### Scientific Language:

Seasonal Changes - Autumn, day, dark, light, Winter, night, season, Moon, Sun, lighter, darker, shadow

# Communication and Language

# Listening, Attention and Understanding

• Understand how to listen carefully and know why listening is important.

#### Speaking

- Complete a repeated refrain in a familiar rhyme, story or poem being read aloud
- Develop social phrases.
- Use new vocabulary in different contexts

# Religious Education (RE)

### <u>Key Question</u>

• Who are Christians and what do they believe?

#### Focus of Study

• Focus on stories from the Bible that show what Christians believe. Establish that Christians live all over the world

# PSED (Personal Social & Emotional Development)

- Jigsaw Being Me in My World
- Understanding feeling and creating a sense of belonging