

## Physical Development

### Gross Motor

- Weekly Welly walks
- Get Set 4 PE – Introduction to PE
- Sticky Kids

### Fine Motor

- Cutting Skill: Using one handed tools and equipment, for example, making snips in paper with scissors
- Spreading butter on crackers with a knife

## Expressive Arts and Design

- Experiment and explore colour mixing
- Learn poems off by heart
- Perform songs

## Homework & how to help at home

- Speedy sounds (phase 2 keyring) every night
- Support 'reading' of wordless books – encourage story telling, use adventurous vocabulary and extended sentences

## Enrichment- special days, trips and visitors

Harvest Festival  
Wed 8<sup>th</sup> October



Mental Health Day  
10<sup>th</sup> October



Black History Month  
October



## Our Christian Values in the Bible

- Zacchaeus the Tax Collector – Luke 19: 1-10
- The Twelve Disciples – Luke 6: 14-16
- The Lost Sheep – Luke 15: 1-7

## Robins Class Blog link

<https://www.csfschools.org/learning/classes/>

# Chaddleshworth & Shefford C of E Federated Primary Schools



## 'Living life in all its fullness'



ROBINS - EYFS

TERM 1

September 4<sup>th</sup> - October 23<sup>rd</sup>  
2025



This term's Christian value

### Community



## This term we will be learning to...

### Literacy

#### Comprehension

- Listen and enjoy sharing a range of books and poems
- Know the difference between text and illustrations.
- Explain in simple terms what is happening in a picture in a familiar story.

#### Word Reading

- Phonics - Phase 2 – begin to learn the sounds (these will be sent home on a keyring in the next few weeks)  
s, a, t, i, p, n, m, d, g, o, c, k, e, u, r, h, b, f, l
- Take home wordless book to support vocabulary
- Visit school library and borrow a book each week
- Vote for a book in school (taken from the 50 Recommended reads for Reception – see back of Reading Record)
- End of Term 1 take home a school 'reading' book
- Orally segment and blend sounds together to read words

#### Writing

- Mark making activities such as 'Drawing Club' and 'Write Dance' – these are programmes that we use in school to promote the skill of writing.

### Maths

- Perceptually subitise within 3 (recognise an amount without counting)
  - Identify sub-groups in larger arrangements
  - Create their own patterns for numbers within 4
  - Practice using their fingers to represent quantities which they can subitise
  - Match, sort and compare objects
  - Measure and pattern
- Also see the attached **Key Instant Recall Facts** (KIRFs)

### Understanding the World

#### Past and Present (History)

- Talk about members of our immediate family and the relationship to them, name and describe people who are familiar to us

#### The Natural World (Science)

- Know the order of the four seasons.
- Describe how the seasons can affect the natural world and how things grow.
- Know and describe the seasonal weather.

#### Scientific Language:

Seasonal Changes - Autumn, day, dark, light, Winter, night, season, Moon, Sun, lighter, darker, shadow

### Communication and Language

#### Listening, Attention and Understanding

- Understand how to listen carefully and know why listening is important.

#### Speaking

- Complete a repeated refrain in a familiar rhyme, story or poem being read aloud
- Develop social phrases.
- Use new vocabulary in different contexts

### Religious Education (RE)

#### Key Question

- Who are Christians and what do they believe?

#### Focus of Study

- Focus on stories from the Bible that show what Christians believe. Establish that Christians live all over the world

### PSED (Personal Social & Emotional Development)

- Jigsaw – Being Me in My World
- Understanding feeling and creating a sense of belonging