

PE Please wear PE kits to school on;

- Monday: for Dodgeball
- Friday: for Rounders

Homework & how to help at home

- Reading regularly – at least 4 times a week
Please listen to your child every day and sign their reading record to show that you have read together. Talking about the book, characters, new vocabulary will help build their understanding and enjoyment of reading.
- Arithmetic booklet - Your child will be given an arithmetic booklet to complete every week and returned on Friday
- Grammar and punctuation booklet - Your child also will be given a grammar and punctuation booklet. Please complete half of the booklet each week.

Booklets to be returned every Friday.

Enrichment- special days, trips and visitors

Year 6 Reward	Residential	Viking Day
		
May 15 th	18 th – 22 nd May	TBC

Our Christian Values in the Bible

- The Lost Sheep, Luke 15:3-7
- Running the Race, Hebrews 12: 1-4
- Noah's Ark, Genesis, chapters 6-9

Red Kites Class Blog link

<https://www.csfschools.org/learning/classes/>

Chaddlesworth & Shefford
C of E Federated Primary Schools



'Living life in all its fullness'

Red Kites - Year 5 and Year 6

TERM 5

April 13th – May 22nd 2026



This term's Christian value

Perseverance



This term we will be learning to...

Reading

Our Class Novel this term is;

- The Lion, the witch and the wardrobe by CS Lewis

English writing

Text based unit: The Lion, the witch and the wardrobe by CS Lewis

- Fantasy narrative
- Instructions

Writing tools

- Recapping all previous tools
- Imperative Verbs
- Using dialogue to move action on
- Punctuating speech
- Use of parenthesis

Maths

- Percentages
- Ratio and proportion
- Shape – including angles
- Position and direction
- Ongoing arithmetic practice
- Times tables

Also see the attached **Key Instant Recall Facts** (KIRFs)

Science – Animals Including Humans

We are learning about the functions of the heart, blood and blood vessels.

- **Key vocabulary** heart, lungs, blood, veins, arteries, heart rate, blood vessels, circulatory system

History – The Viking and the Anglo-Saxon struggle for the Kingdom of England

Our focus will be the timeline of the Vikings – why they came to Britain, how they took land and where they settled.

- **Key vocabulary** conquer, Danelaw, invader, longship, Norse, settlement, treaty, Scandinavia, Wessex, Jorvik

Religious Education (RE)

Key Question

How far does the mosque contribute to the Muslim concept of Ummah?

Focus of Study

We will **identify examples** of how the Shahadah is used to underpin Muslim belief about Allah. **Make clear connections** between the importance of prayer, mosques (including the Kab'ah) and community. **Explain** how, through living out the five pillars of Islam, Muslims can show that their commitment to Allah, their faith and the community. **Consider** how Muslims can be a part of their community even when they are not in a mosque, **showing awareness** of the different ways that Muslims can follow the five pillars of Islam (for example, choosing to pray in the home and workplace, making decisions about whether they are able to fast in Ramadan or go on a Hajj).

Computing

We will continue our coding unit from last term. The children will also explore AI and the benefits and consequences of using it.

Design and Technology

Children will program, control and monitor Beebots and robots to follow a sequence.

PSHE (Personal Social & Health Education)

Our theme will be "Relationships" We will look relationships with friends and what a good relationship looks like.

MFL (Modern Foreign Language)

There will be a focus on dates and weather (quel est la date et quel temps fait-il?)