

PE-

- **Monday:** Forest School (Outdoor learning clothes and shoes)
- **Tuesday:** Swimming (Swimming kit)

Homework & how to help at home

- **Reading** - Listen to your child every day and sign their reading record to show that you have read together.
- **Maths** - Your child will be given homework linked to learning in class. Please encourage them to practise the times tables set on **Times Tables Rock Stars** and to memorise the number facts outlined in the KIRFs document to support their progress.
- **Spelling Homework** - Each week, your child will receive spellings and practice activities. Please support them in completing these at home.
- **Homework Schedule** - Homework will be given out on **Friday** and should be handed back in on **Friday**.

Enrichment- special days, trips and visitor

Donnington Castle	West Berkshire Museum	No Pens Day
		
1 st May 2026	TBC 15 th May 2026	20 th May 2026

Our Christian Values in the Bible

- The Lost Sheep, Luke 15:3-7
- Running the Race, Hebrews 12: 1-4
- Noah's Ark, Genesis, chapters 6-9

Owls Class Blog link

<https://www.csfschools.org/learning/classes/>

Chaddleshworth & Shefford C of E Federated Primary Schools



'Living life in all its fullness'

Owls - Year 3 and Year 4

TERM 5

April 13th - May 22nd 2026



This term's Christian value

Perseverance



This term we will be learning to...

Reading: Our Class Novel this term is *Charlotte's Web* by E.B White

We will also

- Read a variety of books and texts that are structured in different ways.
- Read for a range of purposes, and ask questions to improve children's understanding.
- Discuss understanding and explore the meaning of words in context.
- Make comparisons within and across books.
- To make predictions, answer retrieval and inference questions

English Writing

Text Based Unit: *The Wind in the Willows* by Kenneth Graham

This term, pupils will engage in the following writing opportunities:

Character Description (with dialogue)

Pupils will write a character description of Toad, using evidence from the text and short pieces of dialogue to reveal his personality and behaviour.

Balanced Argument

Pupils will write a balanced argument for an audience, exploring whether Toad was treated fairly

Narrative: Ending to the story.

Pupils will write an ending to the story, using a clear narrative structure and descriptive language, deciding how Toad escapes from prison or is rescued.

Grammar Focus

Grammar will be taught in context. Key focuses include: Modal verbs (should, could), Subordinating conjunctions, Coordinating Conjunctions, Cohesion (pronouns), Dialogue (speech marks, reporting clauses)

Maths

Fractions

Pupils will add and subtract, compare, order, and explore fractions, including equivalent, mixed, and improper fractions.

Time

Pupils will tell the time to 5 minutes, tell the time to the minute, convert between analogue and digital times, convert between 12- and 24-hour clock times, understand hours minutes and seconds, find and use durations

- Also see the attached **Key Instant Recall Facts** (KIRFs)

Religious Education (RE) - Islam

Key Question: What is the Qur'an and why do many Muslims try to learn it by heart?

Focus of Study: To understand how the Qur'an was revealed and why it is important to Muslims, including how its teachings guide their lives.

Science - Animals including Humans

Pupils will be describing the simple functions of the basic parts of the digestive system in humans, identify the different types of teeth in humans and their functions, construct and interpret a variety of food chains identifying producers' predators and prey. **Investigations include:** Observing and identifying types of teeth, comparing teeth of carnivores and herbivores, investigating tooth decay and dental care, constructing and interpreting food chains,

► **Key vocabulary:** digestive system, mouth, tongue, teeth, oesophagus, stomach, small intestine, large intestine, incisor, canine, molar, premolar, digestion, nutrients, food chain, producer, consumer, predator, prey, herbivore, carnivore, omnivore

Topic – History: Local History study (Civil War)

Pupils will understand the causes of the English Civil War and the conflict between the King and Parliament, explore the significance of the Battles of Newbury and Donnington Castle in the local area.

► **Key vocabulary:** civil war, monarchy, parliament, Royalists, Parliamentarians, battle, siege, army, soldier, weapons, armour, king, conflict, cause, consequence, timeline, local history, evidence, source

Computing – Presentations

Pupils will create and present information using presentation software, combining text and images to communicate ideas clearly and effectively

Art – Painting Watercolours

Pupils will develop their painting skills using watercolours, learning how to create a wash and control the consistency of paint, and explore the work of Claude Monet, including 'Water Lilies', to inspire their own artwork

PSHE Jigsaw – Relationships

In PSHE, pupils will learn about family roles, friendships and the people around them. They will also learn how to stay safe online and understand how to be kind, responsible members of their community.

Music – Junior Music Festival

Pupils will prepare for, and soon participate in, the Junior Music Festival *Making Waves*, developing singing, performance, and teamwork skills.

MFL (Modern Foreign Language) French (quell temps' fait-il?)

Pupils will learn to ask and answer questions about the weather in French, using key vocabulary and simple sentence structures to describe different types of weather