

PE

- Please make sure your child comes to school in their full PE kit on **Tuesdays** (functional skills) and **Thursdays** (football skills)

Homework & how to help at home

• Reading

Please listen to your child everyday and sign their reading record to show that you have read together. Talking about the story, characters and new vocabulary will really help build their understanding and enjoyment of reading

• Maths

Your child will be given maths linked to the learning taking place in class. Practising quick recall of number facts (KIRFS) will also support their progress.

• Spelling Homework

Each week your child will be given a list of spelling to learn, along with activities to help them practise. Please support your child in completing these activities at home.

• Homework Schedule

Homework will be given out on **Friday** and should be handed back in on **Friday**.

Enrichment- special days, trips and visitors

Harvest Festival



Wed, 8th
October



Mental
Health
Day

10th October



Black
History
Month

October

Our Christian Values in the Bible

- Zacchaeus the Tax Collector – Luke 19: 1-10
- The Twelve Disciples – Luke 6: 14-16
- The Lost Sheep – Luke 15: 1-7

Owls Class Blog link

<https://www.csfschools.org/learning/classes/>

Chaddleshworth & Shefford C of E Federated Primary Schools



'Living life in all its fullness'



Owls - Year 3 and Year 4

TERM 1

September 4th - October 23rd
2025



This term's Christian value

Community



This term we will be learning to...

Reading

Our Class Novel this term is 'The Last Bear' by Hannah Gold.

We will also

- Read a variety of books and texts that are structured in different ways.
- Read for a range of purposes, and ask questions to improve their understanding.
- Discuss their understanding and explore the meaning of words in context.
- Make comparisons within and across books.
- To make predictions, answer retrieval and inference questions.

English Writing

Text: Escape from Pompeii by Christina Balit

This term we will engage in the following writing opportunities.

- Setting Description
- Non-Chronological Report about Pompeii
- Narrative Writing
- Shape Poetry

Grammar

Maths

- Number: Place Value

Recognise & record numbers to 1000 & 10,000. Partition number to 1000 and 10,000. Order and Compare numbers. Number lines to 1000 & 10,000. Estimate on a number line. Round numbers to the nearest 10 and 1000 & 10,000. Roman Numerals

- Number: Addition & Subtraction

Add & Subtract 1s, 10s, 100s and 1000s. Add two 4-digit numbers with no exchange/with an exchange. Subtract two 4-digit numbers with no exchange/with an exchange. Add & subtract numbers with different digits. Inverse operations and efficient addition & subtraction.

- Also see the attached Key Instant Recall Facts (KIRFs)

Religious Education (RE)

Key Question

'How are different people inspired by the teachings of Jesus?'

- Concept of the Gospels and exploring how Jesus treated people, such as his discipleship and followers, with love.

Science

- Animals, including humans

Identify that both animals and humans need nutrition.

Study the skeleton and muscles that are necessary to support both animals and human.

- Key vocabulary

nutrition, diet, digestion, saliva large intestine, small intestines, stomach, oesophagus skeleton, muscles, bones, vertebrate, invertebrate, incisors, molars, peristalsis

Topic - History

- The Roman Empire and its impact on Britain

Study of Roman Empire's invasion of Britain and its cultural, architectural & societal impact including construction of roads and Roman baths

- Key vocabulary:

Settlement, Economy, Trade Links, Resources, Empire, Roman Empire, Invasion, Impact, Geography, Map, Atlas, Hadrian's Wall, Roman Baths, Roman Roads, Cultural Influence.

Computing

- Email

Learn how to use email safely and responsibly. Explore how email is used for communication, how to write and send messages appropriately and the importance of online safety.

Art & Design & Design & Technology

- Mosaics:

Creating a mosaic inspired by Antoni Gaudi. Explore patterns, shapes and colours before designing and creating mosaic art.

PSHE (Personal Social & Health Education)

Jigsaw – Being Me in My World

- Who am I and how do I fit?

Music – Berkshire Music Trust

- Learning to play a Brass instrument

MFL (Modern Foreign Language) French

- Je me presente (Introducing myself)