




PE- Children to come into school in their school PE kit on:

- **Monday** – Ball skills
- **Thursday** – Athletics, “hit, catch, run”

Homework & how to help at home

- **Year 1** – Daily reading, speedy sounds, reading tricky words so that your child instantly knows how to read them.
- **Year 2** – Daily reading, termly spellings, learning the 2x, 5x and 10x tables – both multiplication and division facts.

Enrichment- special days, trips and visitor

		
A visit from Reverend Mike linking with our R.E.	Tennis workshop, Monday 11 th May 2026	No pens day Wednesday 20 th May 2026

Our Christian Values in the Bible

- The Lost Sheep, Luke 15:3-7
- Running the Race, Hebrews 12: 1-4
- Noah’s Ark, Genesis, chapters 6-9

Owls Class Blog link

<https://www.csfschools.org/learning/classes/>

Chaddleshworth & Shefford C of E Federated Primary Schools



‘Living life in all its fullness’

Kingfishers - Year 1 and Year 2

TERM 5

April 13th – May 22nd 2026

This term’s Christian value

Perseverance



This term we will be learning to...

Phonics and Reading

Year 2 – Children will be covering the following spelling rules and patterns:

- Adding suffixes “ful”, “less” and “ly”.
- Contractions (can’t, didn’t, hasn’t, it’s, couldn’t, I’ll, they’re)
- Words ending in “tion”.
- “el” at the end of a word.
- Adding suffixes “ind”, “ed”, “er” and “est” to words ending in “y”.
- “or” spelt as “a” before “l” and “ll”.
- Suffixes “ment” and “ness”

Year 1 – Phase 5c and Phase 5d from “A Flying Start”

- s, c, sc, ss – words include sock, princess, nice, horse, house, scent, icy
spelling rule: all the words above have the s sound in. However, the letter c makes the /s/ sound before the letters e, i or y in a word, like in the words cent, circus and icy. Otherwise it makes the /c/ sound like in the words cake, cat, caterpillar.
- sh, ch, ti, ssi, ci – words include dish chute, action, mission, special.
spelling rule: all the words above have the sh sound. The ‘sh’ sound can be spelt in different ways. It can also be made in words using the letters: ch, ti, ssi, ci. Eg. chute, action, mission, special, station, nation.
- v, ve, -vest, varnish, above, glove, twelve.
spelling rule: if a word ends with a /v/ sound, the letter e usually needs to be added after the ‘v’.
- w, wh – words: away, wish, whale, when, wheel, whisker.
spelling rule: Wh is used at the beginning of a word.
- Prefix “un”. Suffixes **ing**, ed and er to verbs where no change is needed to the root word

English writing

Year 2 – The children will be focussing on the texts “Cinderella” (Disney Classic) and Prince Cinders by Babette Cole. They will be writing a newspaper report, a diary entry and a character description.

Year 1 – The children will continue their ‘Curious Quest’ writing with Professor Klunk, writing simple, coherent narratives and spelling many words accurately.

Maths

- **Year 1 – Place Value within 50** – counting in tens. **Fractions** – finding and recognising a half and a quarter of an object.
- **Year 2** – This term we will continue **multiplication and division** linked with the 2x, 5x and 10x tables. We will also be thinking about **fractions** – 1/3, 1/4, 2/4, 3/4 and **time** – quarter to and quarter past, o’clock and half past and telling the time to 5 minutes.
- Also see the attached **Key Instant Recall Facts** (KIRFs)

Science - Life cycles and plants

We will focus on investigating the life cycles of animals and plants and we will also think about what plants need to grow.

- **Key vocabulary** life cycle, light, shade, sun, warm, cool, germinate and shoot

Geography- Place Knowledge

This term we will be using maps, atlases and globes to locate places, exploring characteristics of the places we explore, using geographical vocabulary to refer to their key features. We will continue to develop our understanding of hot and cold climates in relation to the equator and the North and South Poles.

- **Key vocabulary** United Kingdom, England, Scotland, Wales, Northern Ireland, human and physical features, continents, Antarctica, equator, North/South Pole, iceberg, blizzard, frozen.

Computing

This term in computing we will be thinking about simple coding.

We will also be thinking about keeping ourselves safe online. We will do this through the topics of online bullying (how to behave online so that we don’t upset others) and managing information online (there are things that we like / don’t like online and that there are things that are real and things that are make believe). We will also think about how to find information online.

Art

We will focus on the artist Stefani Morgante and her “Dancing Grandmothers” sculptures. The children will be making their own sculptures out of paper.

PSHE (Personal Social & Health Education) - Relationships

This term we will be exploring the importance of relationships, looking at the different types of relationships there are and identifying what makes a healthy friendship. We will also be exploring people who help us and the appropriate ways that we greet different people and how this makes us feel.

Music

Year 1 – There will be a focus on rhythm.

Year 2 – There will be a focus on recognising rhythms and simple graphic notation.

MFL (Modern Foreign Language)

This term the children will be learning the names of different animals in French.

Religious Education (RE)

Key Question- How and why is Shabbat important to most Jewish people in Britain?

Focus of Study- This term we will extending our knowledge of Judaism and focusing on exploring the Shabbat laws and rituals.