

PE

Your child will need to wear their P.E. kit to school on;

- Monday for Dance
- Thursday for Tag Rugby taught by our MNR coach. We look forward to continuing to build upon our attack, defend and shoot skills that we learnt in the Autumn Term.

Please ensure your children have a jumper to keep warm and bring spare shoes on a Thursday to change into after PE on a Thursday due to how muddy our field can get at this time of year!

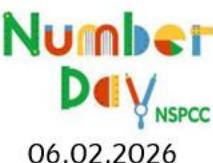
Homework & how to help at home

- Daily reading with your child.
- Termly spellings

Enrichment- special days, trips and visitor



Candlemass
Church Service
04.02.2026



NSPCC
Numbers Day
06.02.2026



Lunar
New Year
17.02.2026



Shrove
Tuesday
17.02.2026



Children's
Mental Health
9-15.02.2026

Our Christian Values in the Bible

- David and Goliath (1 Samuel 17)
- Moses and the Burning Bush (Exodus 3:1-15)
- Daniel in the Lion's Den (Book of Daniel, chapter 6)

Class Blog link

<https://www.csfschools.org/learning/classes/>

Chaddleshaw & Shefford C of E Federated Primary Schools



'Living life in all its fullness'



Kingfishers - Year 1 and Year 2
TERM 3
January 5th – February 13th
2026



This term's Christian value

Courage



Community



Compassion



Courage



Trust



Perseverance



Thankfulness

This term we will be learning to...

Phonics and Reading

Year 2 - Children will be covering the following spelling rules and patterns:

- "kn" and "gn" pronounced as "n" - know, gnome
- "y" pronounced as "igh" - sky.
- Contractions, for example, can't and didn't
- Suffixes (a letter or group of letters at the end of a word to make a new word)
- "ey" pronounced as "ee"
- "wr" pronounced as "r"

Year 1 - Children will be continuing Phases 5

- Week 1 - **i** - find, **or** - go, **e** - me, **c** - central, **g** - magic
- Week 3 - **ch** - Christmas, chef, **u** - push, unit, **ow** - blow, **ie** - chief
- Week 5 - **a** - acorn, fast, was, **y** - by, gym, happy, **ou** - could, you, mould, **ea** - bread

English writing

Year 2

- The children will be focussing on the story "Lila and the Secret of Rain" by David Conway. This is a story set in a different culture.

Year 1

- Writing will be covered by "The Curious Quest" - sequences of sentences to form short narratives.

Maths

- **Year 1** - Place value within 20 - counting and understanding teen numbers and estimating and comparing numbers to 20.
- **Year 2** - continuing with addition and subtraction - working up to adding and subtracting two 2-digit numbers and will be continuing to develop their understanding of mass, capacity and temperature.

➤ Also see the attached **Key Instant Recall Facts (KIRFs)**

Religious Education (RE)

Key Question

'What questions do stories in the Bible make us want to ask?"

Focus of Study

- We will be focusing on parables and miracles from the New Testament e.g. The Lost Sheep: Jesus heals the blind man and Jesus feeds the five thousand.

Science

Animal including humans - basic needs and keeping healthy.

- **Key vocabulary:** offspring, survive, heartbeat, breathing, hygiene, germs, disease

Topic - Geography

Locational Knowledge

Exploring continents, Oceans of the world, countries of the UK and capital cities and making comparisons between contrasting countries.

- **Key vocabulary:** Map, atlas, globe, continent, ocean, city, climate, equator, compass points (north, east, south, west)

Computing

We will continue our focus on creating digital art and we will start working with spreadsheets.

We will also be thinking about the following areas of internet safety:

- Using the internet with adult support to communicate with people the children know.
- The importance of treating people kindly online.
- Online reputation - understanding that information that is put online can stay online.

Art

Children will be developing their skills of sketching with pencil. This will be linked with drawing our local landscape and the work of artist John Constable.

PSHE (Personal Social & Health Education)

Our theme will be "Dreams and Goals".

- How to persevere/stay motivated, work well within a team and working towards a goal.

Music

- **Year 1** - Thinking voice - internalising rhythm and melodic phrases.
- **Year 2** - Extend use of tuned percussion and accompany familiar songs with two or three chords.

MFL (Modern Foreign Language)

There will be a focus on saying where we live and different forms of transport.