



Chaddleworth St. Andrew's and Shefford Church of England Federated Primary Schools

'Living life in all its fullness'

	inappropriate behaviours.	engage our pupils and they can identify experiences which will help them prepare for their future and the world around them. Interconnected links and revisiting knowledge and key vocabulary is planned for across a subject's curric. The curriculum addresses real-life issues that enable the pupils to understand their place in modern Britain and as global citizens. The curriculum reflects the global community.	<p>Actions implemented as a result of findings</p> <p>Annual audit of resources (books, posters, display materials) to ensure representations of diversity.</p>	Curriculum leaders		
3	To continue to regularly monitor and analyse achievement and progress of pupils with protected characteristics and act on patterns in the data that require additional support.	<p>SDP link 1.1.1/1.1.2/1.1.3</p> <p>All learners make at least expected progress at the end of each year. All learners demonstrate resilience and a growing ability to consider process and apply themselves to rise to and welcome challenge. Vulnerable pupils are keeping up, not catching up by the end of the year.</p>	<p>Termly monitoring of:</p> <ul style="list-style-type: none"> • Date for reading, writing and maths for all groups • Attendance • Anti-social behaviour records • Intervention impact • Pupil voice <p>Actions implemented as a result of findings.</p>	HT/Curriculum leaders/Assessment Lead/Govs through SEC	Staff meeting time SENCo time	



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