

Physical Development

Gross Motor

- Continue to develop overall body strength, balance and coordination.
- Developing ability when dancing to music
- Get Set for PE – Games Unit 2

Fine Motor

- Develop an effective pencil grip.
- Develop skill and accuracy when using tools including scissors

Expressive Arts and Design

- Uses rhythm language e.g. ta, ti-ti, clap back a simple rhythm
- Skill: follow instructions to make own play dough
- Draw with increasing complexity and detail e.g. adding eyes, nose, mouth to pictures.

Homework & how to help at home

- Speedy sounds (phase 2 and phase 3 keyring) every night
- Support reading – tricky words, cvc words and reading nooks

Enrichment- special days, trips and visitor

Candlemass Church Service	NSPCC Numbers Day	Lunar New Year	Shrove Tuesday	Children's Mental Health
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04.02.2026



06.02.2026



17.02.2026



17.02.2026



9-15.02.2026

Our Christian Values in the Bible

- David and Goliath (1 Samuel 17)
- Moses and the Burning Bush (Exodus 3:1-15)
- Daniel in the Lion's Den (Book of Daniel, chapter 6)

Robins Class Blog link

<https://www.csfschools.org/learning/classes/>

Chaddleshworth & Shefford C of E Federated Primary Schools



'Living life in all its fullness'



ROBINS – EYFS

TERM 3

January 5th – February 13th
2026



This term's Christian value

Courage



This term we will be learning to...

Literacy

Comprehension

- Make a simple prediction based on the pictures or text of a straightforward story that is read aloud.
- Show understanding of some words and phrases in a story.

Word Reading

- Know 9 vowel digraphs – ai, ee, oa, oo, ar, or, ur, ow, oi
- Know trigraph igh
- Know tricky words – I, to, go, the, into, go, is

Writing

- Write graphemes and digraphs when they hear them, using a sound mat or sound wall for support if needed.
- Orally compose a simple sentence and hold it in memory before attempting to write it.
- Spell to write VC and CVC words independently using Phase 2 graphemes

Maths

- Explore a range of patterns made by some numbers greater than 5, including structured patterns in which 5 is a clear part
- Begin to see that numbers within 10 can be composed of '5 and a bit'
- Experience patterns which show a small group and '1 more'
- Continue to develop verbal counting to 20 and beyond
- Continue to develop object counting skills, using a range of strategies to develop accuracy
- Shapes with 4 sides
- Also see the attached **Key Instant Recall Facts** (KIRFs)

Understanding the World

People, cultures and communities (History)

- Visually represent their day on a simple timeline (correspond with number 7 learning, days of the week)

The Natural World (Science)

- Know the correct basic scientific vocabulary to describe parts of animals.
- Know what animals need to survive in Arctic conditions.
- Know and explain where a range of animals live e.g. talk about animals which live in a cold places (while looking at Arctic/Antarctic).
- Describe arctic habitats

➤ Scientific Language:

polar animals (Penguin, Arctic fox, Orca, Elephant seal, Polar Bear, Snowy Owl), frozen, camouflaged, survival.

Communication and Language

Listening, Attention and Understanding

- Listening skills are continuing to develop, listening in lots of different situations such as carpet time, worship, phonics and other lessons

Speaking

- Take turns when speaking and responding to peers and adults with a clear understanding of what has been said.
- Talk in the past tense.

Religious Education (RE)

Key Question

- Does everyone believe in God?

Focus of Study

- Diversity of belief, range of different worldviews and non-religious beliefs

PSED (Personal Social & Emotional Development)

Jigsaw – Dreams and Goals

- Aspirations, how to achieve goals and understanding the emotions that go with this.