

Physical Development

Gross Motor

- Use equipment safely with consideration to others.
- Move in a range of ways confidently including running, jumping, dancing, hopping, skipping and climbing
- Get Set for PE – Ball Skills Unit 2

Fine Motor

- Confidently use scissors and small tools.
- Begin to use a tripod grip to draw and write accurately.

Expressive Arts and Design

- Skill - play an instrument following a musical pattern
- Skill: Repeating pattern printing - Printing simple repeating patterns.
- Skill: Symmetrical printing - Creating butterflies.
- Skill: Printing with natural objects - Recognise patterns in the environment and printing with natural objects

Homework & how to help at home

- Speedy sounds (phase 2 and phase 3 keyring) every night
- Supporting reading – tricky words, reading books, library books – reading for pleasure
- Encourage writing notes / cards / lists / messages

Enrichment- special days, trips and visitor

Earth Day	St. George's Day	Gardening Week	Vesak	No pens day
				
April 22nd	April 23rd	April 27 th – 3 rd May	May 1st	May 20th

Our Christian Values in the Bible

- The Lost Sheep, (Luke 15:3-7)
- Running the Race, (Hebrews 12: 1-4)
- Noah's Ark, (Genesis, chapters 6-9)

Robins Class Blog link

<https://www.csfschools.org/learning/classes/>

Chaddleshworth & Shefford C of E Federated Primary Schools



'Living life in all its fullness'



ROBINS – EYFS
TERM 5

April 13th – May 22nd 2026



This term's Christian value

Perseverance



This term we will be learning to...

Literacy

Comprehension

- Correctly sequence a story or event using pictures and/or captions.
- Make simple, plausible suggestions about what will happen next in a book
- Make inferences to answer a question beginning 'Why do you think...?' in a picture book that has been read to them, where answer is clearly signposted

Word Reading

- Consolidate phase 2 and 3 sounds
- Read CVCC words
- Know adjacent consonants – sk, cr, sl, tr, dr, scr, st, spr, pl, sw, fr, sn, sm, vr
- Read tricky words some, come, do, so, there, have, like, out

Writing

- Continue to build on knowledge of letter sounds to build words in writing.
- Use writing in play. Use familiar words in their writing.
- Write a simple sentence/caption
- Make plausible attempts when writing more complex unknown words.
- Form most lower-case letters correctly, starting and finishing in the right place, going the right way round and correctly orientated.
- Include spaces between words.

Maths

- Explore the composition of numbers to 10.
- Explore 3D shape
- Also see the attached **Key Instant Recall Facts** (KIRFs)

Understanding the World

People, cultures and communities (Geography)

- Draw information from a simple map and identify features on our local welly walk.
- Know that different places are special to different people

The Natural World (Science)

Plants

- Know the correct basic scientific vocabulary to describe parts of plants.
- Know that plants need water, soil and sun to grow.
- Know that plants grow from a seed.
- Make close observations of plants in the natural world.

➤ Scientific Language:

tulip, daffodil, bluebells, crocuses, snowdrops, dandelions, buttercups, daisy, Plant, stem, leaf, roots, bulb, shoot, seed, growth flower, trunk, branches. life cycle, water, food, air

Communication and Language

Listening, Attention and Understanding

- Follow clear instructions with 3 parts.
- Use new knowledge and vocabulary in conversation and play.
- Show an understanding of questions through talk and actions

Speaking

- Add detail to sentences.
- Describe things that have happened in their life to others – hold an audience during Show and Tell

Religious Education (RE)

Key Question

- What is the Church and who goes there?

Focus of Study

- Beliefs and faiths
- Community and Identity

PSED (Personal Social & Emotional Development)

- **Jigsaw – Relationships** – know and show what makes a good friendship